

Commissioned for the Cypress Woods High School Varsity Mixed Choir performance at the
2011 Texas Music Educators Association Convention, Marsha Robinson, Director

The Music of Living*

SATB Chorus with piano
and optional Violin, Horn, Timpani and Percussion**

Anonymous

DAN FORREST (ASCAP)

With great confidence and exaltation $\text{J} = 60$

4

Soprano Alto

Tenor Bass

Piano

ff brilliant, and relentlessly steady

sempre simile

mp

R&O. (feel groupings of 2, even though triplets remain steady)

* A recording of this piece (performed by VOCE, Dr. Charles Goehring, conductor) is available on the CD *The Music of Living*, available from Hinshaw Music or www.danforrest.com.

** Separate full score and instrumental parts available from the publisher (HMC2357A).

HMC2321

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duration: 3:52

7

Giv - er _____ of life,

ff

ff

3 3 3 3 3 3

ff > > >

sempre simile

ad lib.

10

Crea - a - tor _____ of

12

all that is love - ly,

12

14

Teach me to sing the words to Your

17

song.

19

mp but with great intensity

I want to feel

mp but with great intensity

R.H. R.H.
L.H. L.H. (simile-alternating hands)

mp

feel groupings of 2, even though triplets remain steady)

22

— the mu - sic of liv - ing;

3

3

22

Rondo.

(rhythm values remain the same- triplet eighths;
beamed here in groups of two for easier reading)

25 *ff*

I want to feel the mu - sic of liv - ing;

3

3

ff

ff

ff

Rondo.

28

—

mf

3

3

And not fear the sad songs...

28

Rondo.

mf

Rondo.

40

— of life, Crea -

* ad lib.

43

a - tor _____ of all that _____ is

45

love - ly, _____ Teach me to

47

dance to _____ the sounds of _____ Your

48

49

world.

I want to move _____

I want to

L.H. over

50

51

52

in rhy - thm with Your plan.

move _____ in rhy - thm with Your plan.

Reo.

55 *mf*

Help me to fol - low Your lead - ing,
(Help me to)

Help me to fol - low Your lead - ing,

55

Re. Re. Re.

58

To risk ev - en fal - ling,

Re. * ad lib. (feel groupings of 2, even though triplets remain steady)

61

rise and keep try - ing,

For You are lead - ing the

61

(rhythm values remain the same- triplet eighths;
beamed here in groups of two for easier reading)

64

For You are lead - ing the dance,

64

dance, _____ dance, _____

64

mf

67

ff For You are lead - ing the dance.

67

ff For You are lead - ing the dance.

67

ff > > >

70

Re.

70

70

73 *ff*
 Giv - er _____ of life,
ff

73 3 3 3 3 3
ff

76 Crea - a - tor _____ of

76 3 3 3 3 3
ff

78 all that _____ is love - ly,
ff

78 3 3 3 3 3
ff

poco rit.

ff molto maestoso

molto rit.

Teach me to sing the

ff molto maestoso

molto rit.

poco rit.

ff

molto rit.

a tempo (or faster) to the end

fp

words to your song.

fp

a tempo (or faster) to the end

f

Lev.

86

ff

8va --

fff

Lev.

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