

HISTORY AND SOCIAL STUDIES EDUCATION



MAJOR MAP 2024

GETTING STARTED

YOUR COURSE JOURNEY

- Attend the mandatory department meeting for new majors
- Take HIST 100: Historical Thinking
- Establish a [4-year plan](#)
- Take relevant [General Education Program](#) (GEP) courses
- Take EDUC 205: Pluralism for Educators

KNOWLEDGE AND SKILLS

- Talk to your History and Education professors about teaching opportunities and career preparation
- Explore [extracurricular](#) activities related to teaching/history/social studies
- Attend an HGS Teaching Major Information session

ACT LOCALLY AND GLOBALLY

- Join the [History Club](#)
- Talk to a History professor about [study abroad opportunities](#)

CAREER READINESS

- Declare [teaching intent](#) with the School of Education as early as possible
- Seek out volunteer opportunities related to teaching/history/social studies
- Talk with your adviser about networking or work experience opportunities
- Create a [college resume](#) and your [Handshake profile](#)

MAKING PROGRESS

- Take HIST 300 (once you have 45+ credits and have completed ENGL 150 or 202)
- Apply to the [Professional Education Program](#) (PEP) once you have 24+ credits and have met the English requirement
- Ask for help from the [Tutoring-Learning Center](#) (TLC) and your professors if you wish to improve

- Apply for [department scholarships](#)
- Seek out experience working with young people
- Consider becoming an [on-campus tutor](#)

- Explore the [National Student Exchange](#) or [International Programs](#)
- Seek a leadership role in the History Club or other [campus organizations](#)

- Apply to relevant summer/break jobs related to education or teaching
- Conduct an [informational interview](#) or [job shadow](#) with someone who works in a field of interest
- Further develop application materials, including a [cover letter](#), more curated [Handshake profile](#), and/or creating a [LinkedIn profile](#)
- Conduct a [Gap Analysis](#)

MAKING PROGRESS

- Take HIST 400: Seminar Project (HIST 300 is a prerequisite)
- Complete EDUC courses available after admission to the PEP, including HIED 405: Methods in History and Social Studies Education

- Consider volunteering for a local historical society or library, especially in outreach or education

- Start collecting materials that you might use later in teaching/creating lesson plans

- Apply for student teaching
- Research places and districts where you might want to teach
- Connect with UWSP alumni working in fields related to History
- Attend a [Career Fair](#)
- If interested in administration jobs in K-12, apply to graduate schools

PREPARING FOR WHAT'S NEXT

- In your last semester, take EDUC 400 and HIED 398 (all other coursework must be completed before your last semester)
- [Apply for graduation](#)

- While doing your practicum and student teaching, build a professional network

- Make professional connections with your cooperating teacher(s) and administration

- Create an account in WECAN to apply for teaching positions
- Once program requirements are completed, apply for a teaching license through the Wisconsin Department of Public Instruction
- Meet with your major's [Career Coach](#) to work through stuck points
- Join and [get involved with](#) relevant professional associations

CAREERS

- Social Studies
- Teacher
- Licensed to teach:
- Social Studies
 - History
 - Economics
 - Sociology
 - Psychology
 - Political Science
 - Human Geography

Government

Business

Media

and many more!

AVAILABLE ONLINE

Major Map documents are available online with additional information!

The staff and faculty at the University of Wisconsin Stevens Point want to help you craft your personal journey. Use this map as a jumping off point for conversations about your goals.

