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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Wisconsin—Stevens Point**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Supervisor Evaluation | 3.25 of 5 on each criterion | 85% |
| Instrument 2: SWEAP Exit Exam | 50% or more of the total number of questions correct |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** Fall 2023, Spring 2024, Summer 2024

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (40)** | **Program Option 1**  **Outcomes:**  Main Campus  **n = (40**) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | 98.5% | 98.5% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% | 95% | 95% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 85% | 92% | 92% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85% | 89.5% | 89.5% |
| **Competency 5:** Engage in Policy Practice | 85% | 87% | 87% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 95% | 95% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 90.5% | 90.5% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 95% | 95% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 91% | 91% |