

Name: _____

Date: _____



Monocot & Dicot Study at the School Forest



Directions: List the characteristics of monocots and dicots in the section below. Then search the school forest property until you find 3 examples of each. Try to identify the monocot and dicot plants you use as examples. Sketch the plants or use your digital camera to document your findings, print the picture, and paste it in the appropriate category.

Monocots

Characteristics:

Example 1:

Example 2:

Example 3:

Dicots

Characteristics:

Example 1:

Example 2:

Example 3:

Below are species commonly found in Wisconsin's forests. Place an M for monocot or D for dicot next to the correct species.

- | | | | |
|----------|-------------|----------|-----------|
| 1. _____ | wood violet | 4. _____ | bloodroot |
| 2. _____ | trillium | 5. _____ | grasses |
| 3. _____ | maple tree | 6. _____ | oak tree |