

# Activities by Grade

	K-1	2	3	4	5	6	7-8	9-12	Adult
Ad-libbed Aliens (page 23)		●	●	●	●	●	●		
Bane or Blessing? (page 63)					●	●	●	●	
A Can of Worms (page 67)				●	●	●	●	●	●
Checking Out the Options (page 113)					●	●	●	●	
Citizen Scientists (page 89)					●	●	●	●	●
Diversity Index (page 99)						●	●	●	
Eyewitness Accounts (page 85)	●	●	●	●	●	●	●	●	●
Field Notes (page 35)		●	●	●	●	●	●	●	●
Garlic Mustard Invasion (page 59)		●	●	●	●	●	●	●	●
Global Marketplace (page 9)				●	●	●	●	●	
How to Kill a Dandelion (page 109)		●	●	●	●	●	●	●	
Inspired by Wrath (page 125)	●	●	●	●	●	●	●	●	●
Invasive or Not? (page 29)						●	●	●	●
Means & Modes (page 79)			●	●	●	●	●	●	●
Outwit-Outplant-Outlast (page 53)					●	●	●	●	
The Plant Hunters (page 39)	●	●	●	●	●	●	●	●	●
Plants of the Melting Pot (page 75)						●	●	●	
Plotting Plants (page 93)				●	●	●	●	●	
Shears, Sawbuck & Co. (page 117)					●	●	●	●	
Szing Up Weeds (page 19)							●	●	
Stand Your Ground (page 105)								●	●
Wanted Posters (page 83)				●	●	●	●	●	
Web of Life (page 45)		●	●	●	●	●	●		
Weed Out! (page 121)	●	●	●	●	●	●	●	●	●
Wildflower, Weed . . . (page 13)				●	●	●	●	●	●

# Activities by Subject Area

	Language Arts	EE	Math	Science	Social Studies	Fine Arts
Ad-libbed Aliens (page 23)	●			●		●
Bane or Blessing? (page 63)	●		●	●		
A Can of Worms (page 67)		●		●		
Checking Out the Options (page 113)	●			●		
Citizen Scientists (page 89)		●		●		
Diversity Index (page 99)			●	●		
Eyewitness Accounts (page 85)	●			●		●
Field Notes (page 35)	●			●		●
Garlic Mustard Invasion (page 59)		●		●		
Global Marketplace (page 9)		●			●	
How to Kill a Dandelion (page 109)			●	●		
Inspired by Wrath (page 125)				●		●
Invasive or Not? (page 29)				●		
Means & Modes (page 79)		●			●	
Outwit-Outplant-Outlast (page 53)			●	●		
The Plant Hunters (page 39)				●		●
Plants of the Melting Pot (page 75)		●	●		●	
Plotting Plants (page 93)				●	●	
Shears, Sawbuck & Co. (page 117)				●	●	
Szing Up Weeds (page 19)	●	●	●	●		
Stand Your Ground (page 105)	●	●		●	●	
Wanted Posters (page 83)	●					●
Web of Life (page 45)		●		●		
Weed Out! (page 121)		●		●		
Wildflower, Weed . . . (page 13)			●	●		

# Activities by Teaching Strategy

	Hands-on	Process Skills	Game/Simulation	Creative Expression	Research	Discussion Analysis
Ad-libbed Aliens (page 23)				●	●	
Bane or Blessing? (page 63)	●	●			●	●
A Can of Worms (page 67)	●	●				●
Checking Out the Options (page 113)					●	●
Citizen Scientists (page 89)					●	●
Diversity Index (page 99)	●	●	●		●	●
Eyewitness Accounts (page 85)	●	●		●		
Field Notes (page 35)	●	●		●		
Garlic Mustard Invasion (page 59)	●	●				●
Global Marketplace (page 9)					●	●
How to Kill a Dandelion (page 109)	●	●			●	
Inspired by Wrath (page 125)	●			●		
Invasive or Not? (page 29)	●	●				●
Means & Modes (page 79)			●			●
Outwit-Outplant-Outlast (page 53)			●			●
The Plant Hunters (page 39)	●	●				
Plants of the Melting Pot (page 75)					●	●
Plotting Plants (page 93)	●	●			●	
Shears, Sawbuck & Co. (page 117)	●	●			●	●
Szing Up Weeds (page 19)		●			●	●
Stand Your Ground (page 105)		●			●	●
Wanted Posters (page 83)				●	●	
Web of Life (page 45)			●			●
Weed Out! (page 121)	●					
Wildflower, Weed . . . (page 13)	●	●				

# Activities by Location/Season

A “ ● ” indicates the activity is not dependent on the seasons and can be done anytime of the year.

	Classroom Activities	Field Experiences	Field Trip to Nature Center <sup>1</sup>
Ad-libbed Aliens (page 23)	●		●
Bane or Blessing? (page 63)	fall		
A Can of Worms (page 67)	spring	spring	spring
Checking Out the Options (page 113)	●		
Citizen Scientists (page 89)	●		
Diversity Index (page 99)	●	growing season	growing season
Eyewitness Accounts (page 85)	●	●	
Field Notes (page 35)	●	●	●
Garlic Mustard Invasion (page 59)		spring	spring
Global Marketplace (page 9)	●		
How to Kill a Dandelion (page 109)	growing season	growing season	
Inspired by Wrath (page 125)	●	●	●
Invasive or Not? (page 29)		growing season	growing season
Means & Modes (page 79)	●		●
Outwit-Outplant-Outlast (page 53)	●		●
The Plant Hunters (page 39)	●	growing season	
Plants of the Melting Pot (page 75)	●		
Plotting Plants (page 93)	●	growing season	growing season
Shears, Sawbuck & Co. (page 117)	●		
Sizing Up Weeds (page 19)	●		
Stand Your Ground (page 105)	●		
Wanted Posters (page 83)	●		
Web of Life (page 45)	●		●
Weed Out! (page 121)	●	●	●
Wildflower, Weed . . . (page 13)	●	growing season	

<sup>1</sup> Activities in this column are appropriate for use by field trip providers. The activities can be used in conjunction with a service project or as part of a field trip. See notes on page 8 for more information.

# Wisconsin's Model Academic Standards

## English Language Arts

- A. Reading and Literature
  - Bane or Blessing? (A.8.4, A.12.1, A.12.4)
  - Stand Your Ground (A.12.1, A.12.3, A.12.4)
- B. Writing
  - Ad-Libbed Aliens (B.4.1, B.4.3)
  - Eyewitness Account (B.4.1, B.8.1, B.12.1)
  - Field Notes (B.4.1, B.8.1, B.12.1)
- C. Oral Language
  - Sizing Up Weeds (C.8.1)
  - Stand Your Ground (C.12.1)
- D. Language
  - Bane or Blessing? (D.12.2)
- E. Media and Technology
  - Bane or Blessing (E.8.3, E.12.3)
  - Wanted Posters (E.4.3, E.8.3, E.12.3)
- F. Research and Inquiry
  - Checking Out the Options (F.8.1, F.12.1)
  - Sizing Up Weeds (F.8.1, F.12.1)

## Environmental Education

- A. Questioning and Analysis
  - Eyewitness Account (A.4.2)
  - Garlic Mustard Invasion (A.4.2)
  - How to Kill a Dandelion (A.4.1, A.4.2)
- B. Knowledge of Environmental Processes and Systems
  - Ad-Libbed Aliens (B.4.6)
  - Bane or Blessing? (B.8.21)
  - A Can of Worms (B.4.4, B.8.8, B.8.21, B.12.3, B.12.6)
  - Citizen Scientists (B.8.8, B.8.21, B.8.22, B.8.23, B.12.5)
  - Diversity Index (B.8.3, B.8.21, B.12.6, B.12.7)
  - Garlic Mustard Invasion (B.8.8, B.8.21, B.12.3, B.12.6)
  - Global Marketplace (B.8.14)
  - How to Kill a Dandelion (B.4.6)
  - Means & Modes (B.4.12, B.8.10)
  - Outwit-Outplant-Outlast (B.8.8, B.8.21, B.12.3, B.12.4, B.12.6)
  - Plants of the Melting Pot (B.8.10, B.8.18)

- Web of Life (B.4.1, B.8.8, B.8.21)
- Weed Out (B.8.10)
- C. Environmental Issue Investigation Skills
  - Bane or Blessing? (C.8.4)
  - A Can of Worms (C.8.2)
  - Citizen Scientists (C.8.2)
  - Diversity Index (C.8.2)
  - Eyewitness Accounts (C.8.2)
  - Garlic Mustard Invasion (C.8.2)
  - How to Kill a Dandelion (C.8.2)
  - Means & Modes (C.12.1)
  - Plotting Plants (C.8.2)
  - Sizing Up Weeds (C.8.3, C.8.4)
- D. Decision and Action Skills
  - Checking Out the Options (D.12.3)
  - Citizen Scientists (D.8.5)
  - Means & Modes (D.4.3, D.8.5, D.12.4)
  - Plotting Plants (D.8.6, D.12.5)
  - Sizing Up Weeds (D.8.7, D.12.6)
  - Stand Your Ground (D.12.3, D.12.6)
  - Weed Out! (D.4.1, D.4.6, D.8.5, D.8.6, D.12.5)

## Math

- A. Mathematical Processes
  - Diversity Index (A.8.1)
  - Plants of the Melting Pot (A.8.1)
- B. Number Operations and Relationships
  - Bane or Blessing? (B.8.7)
  - Diversity Index (B.8.7)
  - Outwit-Outplant-Outlast (B.8.7)
- E. Statistics and Probability
  - Diversity Index (E.8.4)
  - Sizing Up Weeds (E.8.1, E.12.1)

# Science

## A. Science Connections

- Bane or Blessing? (A.12.2)
- A Can of Worms (A.4.5, A.8.6)
- Citizen Scientists (A.12.5)
- Eyewitness Accounts (A.8.6)
- Field Notes (A.4.3, A.8.3, A.12.6)
- The Plant Hunters (A.4.3, A.4.5, A.8.3)
- Plants of the Melting Pot (A.12.2)
- Plotting Plants (A.4.3)
- Sizing Up Weeds (A.8.1, A.12.2)

## B. Nature of Science

- Citizen Scientists (B.8.5)
- Eyewitness Accounts (B.8.4)
- Field Notes (B.8.5, B.12.4)
- Global Marketplace (B.4.1)
- How to Kill a Dandelion (B.4.1)
- The Plant Hunters (B.8.5, B.12.4)
- Plotting Plants (B.4.1, B.8.5)
- Weed Out! (B.4.1)

## C. Science Inquiry

- A Can of Worms (C.4.4, C.4.5)
- Diversity Index (C.8.2, C.8.3, C.8.4, C.8.6, C.12.5)
- Field Notes (C.4.5, C.8.2)
- Garlic Mustard Invasion (C.4.5, C.8.2)
- How to Kill a Dandelion (C.4.2, C.4.3, C.4.5, C.4.6, C.8.1, C.8.2, C.8.3, C.8.4, C.8.5, C.8.6, C.8.7, C.12.1, C.12.3, C.12.4, C.12.5)
- Invasive or Not (C.8.2, C.8.4, C.8.5, C.12.3)
- Plotting Plants (C.4.3, C.4.4, C.4.5, C.8.2, C.8.3, C.8.6, C.8.8, C.12.3)
- Wildflower, Weed, or Botanical Bully (C.4.2, C.4.5, C.8.2)

## E. Earth and Space Science

- Eyewitness Accounts (E.4.5, E.4.6, E.8.8)

## F. Life and Environmental Science

- Ad-Libbed Aliens (F.4.1, F.4.2, F.4.3, F.8.2)
- Bane or Blessing? (F.8.2, F.12.8)
- A Can of Worms (F.4.2, F.4.4, F.8.8, F.8.9, F.12.7, F.12.8, F.12.9)
- Checking Out the Options (F.12.8)
- Citizen Scientists (F.8.8, F.8.9, F.12.6, F.12.7, F.12.8)
- Diversity Index (F.8.8, F.8.9, F.12.7, F.12.8)

- Eyewitness Accounts (F.4.2, F.4.3, F.8.9, F.12.8)

- Garlic Mustard Invasion (F.4.1, F.4.2, F.4.4, F.8.8, F.8.9, F.12.7, F.12.8)

- How to Kill a Dandelion (F.4.1, F.4.2, F.4.3, F.8.2, F.12.8)

- Invasive or Not? (F.8.2, F.12.7, F.12.8)

- Outwit-Outplant-Outlast (F.8.2, F.8.8, F.8.9, F.12.7, F.12.8)

- Plant Hunters (F.12.5)

- Plotting Plants (F.4.3, F.8.2, F.8.8)

- Web of Life (F.4.4, F.8.9)

- Weed Out! (F.4.2, F.4.3)

- Wildflower, Weed, or Botanical Bully (F.12.5)

## G. Science Applications

- Shears, Sawbuck & Co. (G.8.4, G.12.3, G.12.5)

## H. Science in Social and Personal Perspectives

- Checking Out the Options (H.12.5, H.12.6)

- Stand Your Ground (H.12.6)

- Weed Out! (H.12.5)

# Social Studies

## A. Geography: People, Places, and Environments

- Citizen Scientist (A.8.5)
- Global Marketplace (A.4.7, A.8.7)
- Means & Modes (A.4.4, A.4.8, A.8.7)
- Plants of the Melting Pot (A.8.7, A.8.11, A.12.7)

## B. History: Time, Continuity, and Change

- Plants of the Melting Pot (B.8.12)

## C. Political Science and Citizenship

- Stand Your Ground (C.12.8)

## D. Economics: Production, Distribution, Exchange, Consumption

- Global Marketplace (D.4.3)
- Means & Modes (D.8.11)
- Shears, Sawbuck & Co. (D.12.10)

# Plant Identification Guides

## Wildflower Guides

**The Audubon Society Field Guide to North American Wildflowers: Eastern Region.** W. A. Niering and N. C. Olmstead. 2001.

**A Field Guide to Trees and Shrubs.** G. A. Petrides. 1973. Peterson Field Guides.

**A Field Guide to Wildflowers of Northeastern and North-central North America.** Roger Tory Peterson and Margaret McKenny. 1998. Peterson Field Guides.

**Flowers.** Herbert S. Zim and Alexander C. Martin. 1991. Little Golden Guide.

**Newcomb's Wildflower Guide.** L. Newcomb. 1989. Personal favorite of the author! Includes a key that older students and adults find easy to use.

**Wildflowers and Weeds.** Booth Courtney and James H. Zimmerman. 1978. Photos small, but usually capture the distinguishing features. Out of print, but available in libraries.

## Specialized Weed Guides

**Invasive Plants of the Upper Midwest: An Illustrated Guide to Their Identification and Control.** Elizabeth Czarapata. 2005.

**Weeds.** Alexander C. Martin. 2001. Little Golden Guide.

**Weeds of the North Central States.** Lloyd M. Wax. 1981. Complete key based on flower color.

**Weeds of the Northeast.** Richard H. Uva, Joseph C. Neal, Joseph M. Ditomaso. 1997. Identification resource that contains useful tables of similar plant species, foldout identification keys, and notations of unusual identification characteristics.

**Weeds of Northern U.S. and Canada.** F. Royer and R. Dickinson. 1999. In addition to photos of flowering plants, this book includes photos of seeds and weeds in the seedling stage!

## Guides for Plants that Look Dead!

**A Guide to Wildflowers in Winter.** Carol Levine. 1995. Black and white photos of basal rosettes and drawings of seeds, seed heads, and seed pods.

**Pods: Wildflowers and Weeds in Their Final Beauty.** Jane Embertson. 1980. Color photos of seedpods from garlic mustard to multiflora rose!

**Wildflowers and Winter Weeds.** Lauren Brown. 1997. Line drawings of dried weeds. Includes a key.

## Internet Guides

**Invasive Species: Plants.** Wisconsin Department of Natural Resources. 2005. Online species information, photo gallery, and control recommendations. <[www.dnr.wi.gov/invasives/plants.htm](http://www.dnr.wi.gov/invasives/plants.htm)>

**WISFLORA: Wisconsin State Herbarium.** University of Wisconsin – Madison. 2005. Online listing of plants by common name, scientific name, habitat, status, and county. Includes *What's Blooming*, an online listing of common roadside plants organized by month and color. Great place to start identifying common flowers in bloom. <[www.botany.wisc.edu/wisflora](http://www.botany.wisc.edu/wisflora)>



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The Park People  
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ENDANGERED  
RESOURCES

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