

INSTRUCTIONS: Specify at least two separate examples of evidence for each standard. Successful candidates must be rated READY for licensure under all 10 standards as per PI34.15.5 (5) B (3).

Ready- *the teacher candidate is able to:*

- *apply their learning*
- *reflect upon practice*
- *demonstrate growth*
- *is prepared to be inducted into the profession where they will continue to learn and grow*

Not Ready Yet- *must be accompanied by specific evidentiary statements related to the four expectations stated above. Include specific recommendations for needed growth experiences.*

Additional formats of this document can be found at

<https://www.uwsp.edu/education/school-of-education/student-resources/field-experiences/>

Cooperating Teacher Summary Evaluation Report		
Teacher Candidate:	<i>Select One</i> <input type="checkbox"/> Student Teacher <input type="checkbox"/> Intern Teacher	
Cooperating Teacher:	Date:	
Subject(s):	School/City:	
Grade Level(s):	Start Date:	
	End Date:	
Description of Context:		
The Learner & Learning		
#1: Pupil Development		
The teacher candidate understands how pupils grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. The teacher designs and implements developmentally appropriate and challenging learning experiences for pupils.		
Rating for Standard 1	Not Ready Yet __	Ready ____
Evidence:		
#2: Learning Differences		
The teacher candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each pupil to meet high standards.		
Rating for Standard 2	Not Ready Yet __	Ready ____

Evidence:

#3: Learning Environments

The teacher candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Rating for Standard 3

Not Ready Yet __

Ready ____

Evidence:

Content Knowledge

#4: Content Knowledge

The teacher candidate understands the central concepts, tools of inquiry, and structures of each discipline he or she teaches. The teacher candidate creates learning experiences that make the discipline accessible and meaningful for pupils to assure mastery of the content.

Rating for Standard 4

Not Ready Yet __

Ready ____

Evidence:

#5: Application of Content

The teacher candidate understands how to connect concepts and use differing perspectives to engage pupils in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Rating for Standard 5

**Not Ready
Yet** __

Ready ____

Evidence:

#6: Assessment

The teacher candidate understands and uses multiple methods of assessment to engage pupils in their own growth, to monitor pupil progress, and to guide the teacher candidate's and pupil's decision making.

Rating for Standard 6

**Not Ready
Yet __**

Ready ____

Evidence:

#7: Planning for Instruction

The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, pedagogy, pupils, and pupils' communities.

Rating for Standard 7

**Not Ready
Yet __**

Ready ____

Evidence:

#8: Instructional Strategies

The teacher candidate understands and uses a variety of instructional strategies to encourage pupils to develop a deep understanding of content areas and their connections, and to build skills to apply knowledge in a meaningful way.

Rating for Standard 8

**Not Ready
Yet ___**

Ready ___

Evidence:

Professional Responsibility

#9: Professional Learning and Ethical Practice

The teacher candidate engages in ongoing professional learning. The teacher candidate uses evidence to continuously evaluate the teacher's practice, including the effects of the teacher candidate's choices and actions on pupils, their families, other educators, and the community. The teacher candidate adapts the teacher's practice to meet the needs of each pupil.

Rating for Standard 9

**Not Ready
Yet ___**

Ready ___

Evidence:

#10: Leadership and Collaboration

The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for pupil learning, to collaborate with pupils, educators, and the community, and to advance the profession.

Rating for Standard 10

**Not Ready
Yet ___**

Ready ___

Evidence:

Summary Comments:

Original Signatures Required

Cooperating Teacher

Date

Cooperating Teacher *(if two)*

Date

My signature below signifies that I have read this evaluation.

Teacher Candidate

Date